Embedding Instruction: A Conversation on Strategies
Preparation for embedding in a graduate level English course

- Researched approaches to embedded librarianship and instructing on visual literacy
- Met with professor face to face
  - review syllabus and assignments
  - discuss teaching style and expectations for role of embedded librarian
Embedded librarian in course, *Modernism & the Image*:

- Attends all classes
- Reads all blog posts; comments/advises when appropriate
- Writes occasional informational posts
- Instructs on searching for images (Visual literacy)
- Instructs and supports use of technology (Omeka)
- Is available for individual consultation
Modernism and the Image
Course site for ENGL 759 at Hunter College, Spring 2015

WordPress blog for course

- Template developed by professor and customized for each course
- Links and Research Guide pages created by professor; Librarian developed Omeka Guide
Research Guide

This is a quick sketch of useful research strategies for this course. Also check out the [research guide compiled by Jean-Jacques Strever](#) for an extensive list of different kinds of resources.

1. **Consult Iris:** she's extremely knowledgeable about locating appropriate sources of all kinds, and especially images and other media. She can help with all stages of the process, from devising a topic to solving some particularly stubborn problem in the middle stages of researching/writing. Also, for future reference when you don't have an “embedded librarian” in a course, you can make an appointment with a particular librarian ([here's a list](#)) or fill out the [request form](#) for a consultation and probably get help more quickly from the first available. But wait: there's more! You can submit questions via email or even live chat: [here's a summary of ways](#) to reach out. Basically there's no excuse for not getting help from a really smart person who went to graduate school for years to be able to help you write your mealy essay. Our tax dollars at work, folks!

2. **Search smart:** I know from experience that many of you take the “easy” way and just type search terms into Google. But as my grandpaw used to say, “the easy

**RECENT POSTS**

- Reflections and Looking Ahead
- Vertov Prezi
- Man With a Movie Camera
- survey time
- slides on Vertov

**RECENT COMMENTS**

- jallred on Vertov Prezi
- zachd on
- kimberly on Birthing Machines
  - jallred on Extracurricular Activities
Topics/ sources covered in the course
Assignments

• Blog posts
• In class discussion
• Student presentations
• Museum visit
• Final project
What worked?

• Being proactive by following student blog posts and commenting when appropriate
• Training on finding images from open access sources
• Research guidance

What didn’t?

• Not enough in-class instruction time for librarian
Reflection and Assessment

Survey

- 50% response rate.
- 100% of respondents answered yes to question “Did having a librarian embedded in your course impact your use of the library and library resources?”
- 100% of respondents answered “Very helpful” to have a librarian embedded in the course.
Bibliography


Thank you!

ifinkel@hunter.cuny.edu
Other types of courses, other strategies?