

Embedding Instruction: A Conversation on Strategies

Preparation for embedding in a graduate level English course

- Researched approaches to embedded librarianship and instructing on visual literacy
- Met with professor face to face
 - review syllabus and assignments
 - discuss teaching style and expectations for role of embedded librarian

Embedded librarian in course, *Modernism & the Image*:

- Attends all classes
- Reads all blog posts; comments/advises when appropriate
- Writes occasional informational posts
- Instructs on searching for images (Visual literacy)
- Instructs and supports use of technology (Omeka)
- Is available for individual consultation

Modernism and the Image

Course site for ENGL 759 at Hunter College, Spring 2015

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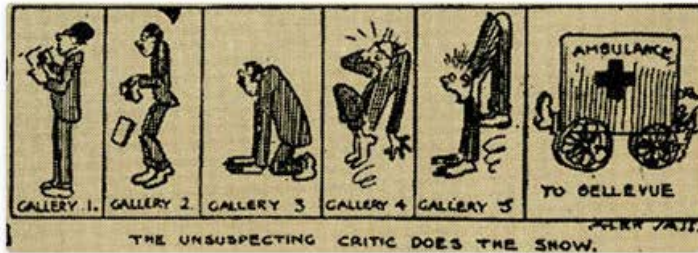
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WordPress blog for course

- Template developed by professor and customized for each course
- Links and Research Guide pages created by professor; Librarian developed Omeka Guide

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Research Guide

This is a quick sketch of useful research strategies for this course. Also check out the [research guide compiled by Jean-Jacques Streyer](#) for an extensive list of different kinds of resources.

1. [Consult Iris](#): she's extremely knowledgeable about locating appropriate sources of all kinds, and especially images and other media. She can help with all stages of the process, from devising a topic to solving some particularly stubborn problem in the middle stages of researching/writing. Also, for future reference when you don't have an "embedded librarian" in a course, you can make an appointment with a particular librarian ([here's a list](#)) or fill out the [request form](#) for a consultation and probably get help more quickly from the first available. But wait: there's more! You can submit questions via email or even live chat: [here's a summary of ways](#) to reach out. Basically there's no excuse for not getting help from a really smart person who went to graduate school for years to be able to help you write your measly essay. Our tax dollars at work, folks!
2. Search smart: I know from experience that many of you take the "easy" way and just type search terms into Google. But as my grandpaw used to say, "the easy

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Topics/ sources covered in the course



Assignments

- Blog posts
- In class discussion
- Student presentations
- Museum visit
- Final project

What worked?

- Being proactive by following student blog posts and commenting when appropriate
- Training on finding images from open access sources
- Research guidance

What didn't?

- Not enough in-class instruction time for librarian

Reflection and Assessment

1. Did you communicate with the embedded librarian outside of class?

☐ Yes

☐ No

2. If you did, what was the mode of communication?

☐ On the blog

☐ Through email

☐ In person

☐ NA

3. What type of assistance did the librarian provide?

☐ Research

☐ Omeka or other technology

☐ NA

4. Did having a librarian embedded in your course impact your use of the library and library resources?

☐ Yes

☐ No

5. Did you find it helpful to have a librarian embedded in the course?

Very helpful Somewhat helpful NA

☐ ☐ ☐

6. Please share thoughts, comments, suggestions for improvement, or anything specific that you liked or didn't like about having a librarian embedded in the course.

Survey

- 50% response rate.
- 100% of respondents answered yes to question “Did having a librarian embedded in your course impact your use of the library and library resources?”
- 100% of respondents answered “Very helpful” to have a librarian embedded in the course.

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Thank you!

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Other types of courses, other strategies?